

SLOUGH SCHOOLS' FORUM

16 January 2019

Directorate of Children, Learning and Skills

High Needs Block Centrally Retained Budget 2018-19 (Line-by-line information)

1 PURPOSE OF THE REPORT

This report outlines the use of centrally retained budget within the High Needs Block during the 2018/19 financial year.

This report also provides School Forum members with a description set against each budget line.

Background

- 1.1 In March 2018 School Forum members requested an updated line-by-line description of the centrally retained budget within the High Needs Block.

2 RECOMMENDATIONS

- 2.1 That Schools Forum members note this report

3 REASONS FOR RECOMMENDATION

- 3.1 Lack of clarity surrounding the centrally retained budget within the High Needs Block prior to 2018 meant that School Forum members have not been provided with accurate regarding descriptors within the CRB. This paper clarifies the services/resources that are delivered/used within the CRB.

SUPPORTING INFORMATION

- 4.1 The table below details the apportioned budget and current use of the centrally retained budget for 2018/19.

Centrally Retained Budgets 2018 19

Cost Centre		Assigned Budget (£)	Description
F460	SEND Financial Support	55,000	SEND Finance Category Manager to support SEND - High Needs Block Funding. To support with High Needs Block monitoring and reporting
F461	SEN - Assessment Capacity	182,000	Contribution to support the work of the SEND team with Education, Health and Care (EHC) Needs Assessments
F191	Early Years Inclusion	70,000	Funding for Advisory Teachers to cover Early Years, private, voluntary and independent (PVI) sectors in identification, assessment, intervention, prevention support and advice.
F166	Hard to Place Pupils	267,000	This is funding allocated to schools to support entry into school of those hard to place. They are mainly secondary placements and funding is allocated according to the Fair Access Protocol.
F233	Exclusions and Access to Education	31,700	This funding is for the School Access Officer who arranges education for hard to place and excluded pupils. The School Access Officer works with schools to ensure pupils remain in school and acts as a broker to re-engage pupils or facilitate managed moves between schools. The Officer is employed by Haybrook College under an SLA with the Local Authority.
F235	Home Education	42,600	This is to ensure that home educated pupils receive an annual visit to monitor the quality of education being provided. Visits and reports are arranged by Littledown school under an SLA with the Local Authority. The Local Authority receives the reports and decides on the next steps.
F413	0-5 SEN Transport	46,300	This is to provide transport for pupils under five who are eligible for transport following a successful appeal.
F430	Vulnerable Children Management Incl.	30,000	This funding is to support vulnerable groups via the Attendance Service. This is in addition to the service's enforcement role, issuing penalty notices and taking legal action for non-attendance. Groups supported include teenage parents, travellers and young people with medical needs.
F410	Autism Outreach Team	185,700	This supports one Senior Educational Psychologist and 1.9FTE ASD Teacher Advisors and 0.8fte Early Bird Outreach Worker. The team supports CYP aged 0-25 years who have a medical diagnosis of Autism, as well as CYP with identified social communication difficulties. All requests for Autism Outreach support are made via a Request for Involvement form directly to the Senior EP. Members of the Autism Outreach team deliver advisory and support services.
F691	EY SEN advisory Teachers/support Workers EY settings	118,100	This funding is for support, advice and training through the Early Years advisory service for children with learning difficulties and disabilities. These team members are engaged with assessment provision and also provide home visits.
F692	EY SEN advisory Teachers/support Workers in Children's Centres	63,000	This funding is to provide support for children with learning difficulties and disabilities through the Children's Centres provision, including family support.

F465	SENCO Network	100,000	This funding supports the work of the Education, Standards and Effectiveness Officer SEND and the SENDCo Network Forum. Funding also supports advice and training for schools through advisory teachers.
F463	SEND Teacher Advisors	118,200	This funding supports SEND Teacher Advisors who are managed by a Senior EP. All requests for SEND Teacher Advisor support are made via a Request for Involvement form directly to the Senior EP. SEND Teacher Advisors supports schools with Carrying out assessments and offering advice and guidance for CYP presenting with Specific Learning Difficulties (SpLD: Dyslexia), Learning Difficulties and Down Syndrome.
F416	Sensory Impairment	470,000	Services to support pupils within schools with sensory needs (HI,VI)
F417	SALT	251,800	Services to support pupils from 5-25 with Speech and Language Therapy in Education, Health and Care Plan (EHCP).
F446	Education Resource Services (Formerly LACES)	106,700	Provides direct educational support for Children Looked After
F406	Primary Provision Behaviour	164,300	SEBDOS Service supporting pupils with EHCPs
		2,302,400	

5 ALTERNATIVE OPTIONS CONSIDERED

5.1 Not applicable.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

6.1 Monitoring Officer

The relevant legal provisions are contained within the main body of this report.

6.2 Section 151 Officer – Strategic Director of Resources

The financial implications of the report are outlined in the supporting information.

6.3 Access Implications

There are no access implications.

7 CONSULTATION

7.1 Not applicable

Contact for further information

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